

iCan Autism Support

DE Scope of Practice & NDIS Referral Guide — 2026–27

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0422 415 593 | ICanAutismSupport.com | Reg. Group 0128 | NDIS Pricing Schedule 2026–27 | Rates effective 1 July 2026

Developmental Educators (DEs) are degree-qualified (AQF7/AQF9) disability professionals within NDIS Registration Group 0128 — Therapeutic Supports. The table below maps each DE activity to its DEA Scope of Practice (2026) reference, NDIS line item code, **current 2026–27 pricing**, and practical examples of what each service involves. All rates are price limits under the NDIS Pricing Schedule 2026–27 (effective 1 July 2026). Providers may charge at or below these rates. Remote/Very Remote loadings apply for MMM6/MMM7 locations.

Activity	DEA SoP 2026 Reference	NDIS Line Item & Suffix Codes	2026–27 Pricing (Price Limits)	Practitioner Notes Practical Examples
ASSESSMENT & REPORTING				
Biopsychosocial & functional capacity assessment	s3.2 Assessment — biopsychosocial, neuroaffirming; functional capacity, adaptive skills, sensory processing	15_613_0128_1_3 NF2F: 15_613_0128_1_3_NF Report (NDIA): 15_613_0128_1_3_RR Cancellation: 15_613_0128_1_3_CA	\$193.99/hr NF2F & Reports: same rate Travel: \$97.00/hr	Holistic developmental, functional and adaptive assessment using standardised and informal instruments. DE must be Full Member of DEA. <i>Example: Conduct functional capacity, adaptive behaviour, sensory processing, communication and social skills assessments, goal setting and skill-building supports grounded in UN CRPD and ICF framework, as well as home, employment and community environmental assessment.</i>
Environmental assessment (workplace, community, education)	s3.2 Improve access & participation — environmental assessment; reasonable adjustments	15_613_0128_1_3 NF2F: 15_613_0128_1_3_NF Travel: 15_613_0128_1_3_PT Report: 15_613_0128_1_3_RR	\$193.99/hr Travel: \$97.00/hr	On-site or telehealth assessment of environmental barriers. Recommendations for adjustments. Collaborate with OT where home modification is involved. <i>Example: Visiting a participant's open-plan office to assess sensory and social barriers; preparing a written reasonable adjustments report for the employer, including recommendations for noise reduction, flexible hours, and a quiet workspace.</i>
Functional capacity & NDIS plan review reports	s3.2 Interpretation — strength-based, neuroaffirming, accessible language reporting	15_613_0128_1_3_NF (report writing) 15_613_0128_1_3_RR (NDIA-requested) Primary reporting codes: NF2F: _NF suffix NDIA Report: _RR suffix	\$193.99/hr Same rate applies for all report-writing time	NDIA-requested reports, plan review goal reports, functional capacity reports. NF2F modifier (_NF) applies for non-face-to-face writing time where pre-agreed. <i>Example: Writing an NDIS FCA report for a 35 yo woman with ASD/ADHD/ID following assessment; summarising assessment findings, functional impact, and recommended support hours across all life domains.</i>
SKILL DEVELOPMENT & THERAPEUTIC INTERVENTION				
Daily living & independent living skills training	s3.2 Skill development — ADLs; task analysis; prompt hierarchies; chaining; visual schedules	15_613_0128_1_3 NF2F: 15_613_0128_1_3_NF Travel: 15_613_0128_1_3_PT Cancellation: 15_613_0128_1_3_CA	\$193.99/hr Travel: \$97.00/hr	Budgeting, meal prep, household routines, transport training, time management. Evidence-based instructional strategies in real-world environments. <i>Example: Supporting a 22 yo autistic man with a task-analysed meal planning routine using visual schedules and graduated prompting; practising in real community settings. Teaching public transport navigation to a participant with ID, using a personalised visual travel card.</i>
Interoception & self-regulation coaching	s3.2 Skill development — self-regulation; interoception; emotional regulation strategies	15_613_0128_1_3 NF2F: 15_613_0128_1_3_NF Travel: 15_613_0128_1_3_PT	\$193.99/hr Travel: \$97.00/hr	Interoception-based self-assessment, body mapping, sensory regulation coaching. Evidence base: Mahler's Interoception Curriculum; detect–interpret–regulate framework applicable across age groups. <i>Example: Facilitating body-mapping and emotion-identification sessions with a late-diagnosed autistic woman using Mahler's Interoception Curriculum; co-developing a personalised body-need menu and take-home regulation diary.</i>
Psychoeducation (post-diagnostic support)	s3.2 Communication — self-understanding; accessible information; post-diagnostic support	15_613_0128_1_3 NF2F: 15_613_0128_1_3_NF Cancellation: 15_613_0128_1_3_CA	\$193.99/hr	Structured psychoeducation covering ASD/ADHD neurobiology, individual profile, camouflaging, alexithymia, rights, and self-management strategies. Profile-specific — not generic. (Crowson et al., 2024) <i>Example: Delivering a structured post-diagnostic session with a newly diagnosed 25 yo woman, covering how her specific ASD/ADHD profile presents, why past social and workplace difficulties occurred, and practical self-management strategies tailored to her screener results.</i>
Communication & AAC strategy development	s3.2 Communication — preferred methods; AAC frameworks; communication partner training	15_613_0128_1_3 NF2F: 15_613_0128_1_3_NF Travel: 15_613_0128_1_3_PT	\$193.99/hr Travel: \$97.00/hr	AAC strategy development and implementation support, communication partner coaching. Collaborative with speech pathology where device selection is involved. <i>Example: Working with a 30 yo autistic man with limited verbal communication to implement a low-tech AAC system using a core vocabulary board; coaching his support worker and partner in communication partner strategies.</i>
Social skills, self-advocacy & relationship development	s3.2 Relationships — strategies for meaningful relationships; barriers to social participation	15_613_0128_1_3 NF2F: 15_613_0128_1_3_NF Cancellation: 15_613_0128_1_3_CA	\$193.99/hr	Social narratives, interest-based and relational approaches, self-advocacy skill building. Distinct from PBS — focus is capacity building, not behaviour reduction. <i>Example: Developing and practising self-advocacy scripts with a 24 yo autistic woman for disclosing her diagnosis to her employer and requesting reasonable adjustments; co-designing conversation guides she can use independently.</i>
Independent & supported living transition planning	s3.2 Skill development — transitions across the lifespan; access and participation	15_613_0128_1_3 NF2F: 15_613_0128_1_3_NF Travel: 15_613_0128_1_3_PT	\$193.99/hr Travel: \$97.00/hr (Cat. 15 — Improved Daily Living)	Skills-building prior to and during transition to new living arrangement. Household routines, safety, decision-making. Collaborate with OT where home modification is involved. <i>Example: Supporting a 26 yo autistic woman moving into her first independent apartment: developing a personalised household routine visual schedule, practising safety decisions, and building grocery shopping and budgeting skills at the client's own pace.</i>

EMPLOYMENT SUPPORT				
Employment assessment, counselling & workplace coaching	s3.2 Build capacity — co-design employment pathways; support workplace inclusion	10_613_0128_5_3 Telehealth: 10_613_0128_5_3_TH NF2F: 10_613_0128_5_3_NF Travel: 10_613_0128_5_3_PT	\$193.99/hr Travel: \$97.00/hr (Cat. 10 — Finding & Keeping a Job)	Functional/workplace assessment, work goal planning, interview prep, on-the-job coaching, workplace adjustment recommendations. Must be delivered by Full Member of DEA. <i>Example: Conducting a functional workplace assessment for a 32 yo autistic man to identify sensory and executive function barriers in his current open-plan office role; preparing a workplace adjustments report with specific recommendations for his employer (e.g. noise-cancelling headphones, flexible start time, written instructions).</i>
BEHAVIOUR SUPPORT & CAPACITY BUILDING				
Positive Behaviour Support — assessment, planning & implementation	s3.2 Behavioural support — PBS plans; restrictive practice reduction; stakeholder coaching	11_022_0110_7_3 NF2F: 11_022_0110_7_3_NF Report: 11_022_0110_7_3_RR Travel: 11_022_0110_7_3_PT	\$252.99/hr (Cat. 11 — Improved Relationships) Travel: \$126.50/hr ■ PBS suitability required	Requires NDIS Commission PBS practitioner suitability. Functional formulation, interim and comprehensive BSPs, restrictive practice reduction, support worker coaching. Referral accepted for functional assessment and formulation components pending registration. <i>Example: Completing a functional behaviour assessment (ABC analysis, antecedent mapping) for a participant presenting with self-injurious behaviour; developing a behaviour support plan with proactive strategies, environmental modifications, and a restrictive practice reduction pathway. (PBS registration in progress — refer for FBA/formulation components now.)</i>
Carer, family & support worker training & coaching	s3.2 Build capacity — build knowledge of families, health providers; inclusive practices	15_613_0128_1_3 NF2F: 15_613_0128_1_3_NF Group suffix codes available on request	\$193.99/hr Group delivery available	Strategy training for support networks. Billable as NF2F if pre-agreed in service agreement. Group delivery available using applicable group suffix codes. <i>Example: Running a training session for a participant's support workers on ASD presentation, sensory sensitivities, and evidence-based regulation strategies; providing each worker with a written reference guide and a follow-up coaching session.</i>
Referral enquiries: Contact Michelle directly to discuss suitability before referring. Referral form at ICanAutismSupport.com. All prices are maximum price limits under the NDIS Pricing Schedule 2026–27 (effective 1 July 2026). Codes and rates subject to change 1 July annually — confirm current codes before signing service agreements. NF2F = Non-Face-to-Face. PT = Provider Travel (50% of direct rate). RR = NDIA Requested Report. CA = Cancellation. DE qualification requirement: Full Member, Developmental Educators Australia Incorporated. Michelle Silberman Developmental Educator Masters Qualified DEA Full Member 0422 415 593 ICanAutismSupport.com				