

Developmental Educator — Scope of Practice & NDIS Referral Guide

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DEA Scope of Practice 2026 | NDIS Pricing Arrangements & Price Limits 2025-26 | Reg. Group 0128

iCan Autism Support

Central Coast & Hunter, NSW | Adults 18+
0422 415 593 | [ICanAutismSupport.com](https://www.ICanAutismSupport.com)

Developmental Educators (DEs) are degree-qualified (AQF7/AQF9) disability and allied health professionals within **Registration Group 0128 — Therapeutic Supports**, recognised under the NDIS Pricing Arrangements. The table below maps each specific DE activity to its DEA Scope of Practice (2026) reference and NDIS Capacity Building line item code for referral and plan-writing purposes.

Activity	DEA SoP 2026 Ref	NDIS Line Item	Support Category	Claimable / Practitioner Notes
ASSESSMENT & REPORTING				
Biopsychosocial & functional capacity assessment	s3.2 Assessment — biopsychosocial, neuroaffirming; functional capacity, adaptive skills, sensory processing	15_613_0128_1_3	CB Improved Daily Living (Cat. 15)	Holistic developmental, functional and adaptive assessment using standardised and informal instruments. DE must be Full Member of DEA.
Functional behaviour assessment (FBA)	s3.2 Behavioural support — functional assessment and formulation; functional analysis	15_613_0128_1_3	CB Improved Daily Living (Cat. 15)	ABC analysis, antecedent–behaviour–consequence patterns, identification of behaviour function. PBS suitability (NDIS Commission) required if developing regulated BSPs.
Environmental assessment (workplace, community, education)	s3.2 Improve access & participation — environmental assessment; reasonable adjustments	15_613_0128_1_3	CB Improved Daily Living (Cat. 15)	On-site or telehealth assessment of environmental barriers. Recommendations for adjustments. Collaborate with OT where home modification is involved. NF2F claimable if pre-agreed.
Functional capacity & NDIS plan review reports	s3.2 Interpretation — strength-based, neuroaffirming, accessible language reporting	15_613_0128_1_3	CB Improved Daily Living (Cat. 15)	NDIA-requested reports, plan review goal reports, functional capacity reports. Non-face-to-face (NF2F) modifier applies where pre-agreed in service agreement.
SKILL DEVELOPMENT & THERAPEUTIC INTERVENTION				
Daily living & independent living skills training	s3.2 Skill development — ADLs; task analysis; prompt hierarchies; chaining; visual schedules	15_613_0128_1_3	CB Improved Daily Living (Cat. 15)	Budgeting, meal prep, household routines, transport training, time management. Evidence-based instructional strategies in real-world environments.
Communication & AAC strategy development	s3.2 Communication — preferred methods; AAC frameworks; communication partner training	15_613_0128_1_3	CB Improved Daily Living (Cat. 15)	AAC strategy development and implementation support, communication partner coaching. Collaborative with speech pathology where device selection is involved.
Social skills, self-advocacy & relationship development	s3.2 Relationships — strategies for meaningful relationships; barriers to social participation	15_613_0128_1_3	CB Improved Daily Living (Cat. 15)	Social narratives, interest-based and relational approaches, self-advocacy skill building. Distinct from PBS — focus is capacity building, not behaviour reduction.
Independent & supported living transition planning	s3.2 Skill development — transitions across the lifespan; access and participation	08_013_0128_1_3	CB Improved Living Arrangements (Cat. 08)	Skills-building prior to and during transition to new living arrangement. Household routines, safety, decision-making. Collaborate with OT where home modification is involved.
EMPLOYMENT SUPPORT				
Employment assessment, counselling & workplace coaching	s3.2 Build capacity — co-design employment pathways; support workplace inclusion	10_613_0128_5_3	CB Finding & Keeping a Job (Cat. 10)	Functional/workplace assessment, work goal planning, interview prep, on-the-job coaching, workplace adjustment recommendations. Must be delivered by Full Member of DEA.
BEHAVIOUR SUPPORT & STAKEHOLDER TRAINING				
Positive Behaviour Support — assessment, planning & implementation	s3.2 Behavioural support — PBS plans; restrictive practice reduction; stakeholder coaching	09_010_0128_4_3	CB Improved Relationships (Cat. 09)	Requires NDIS Commission PBS practitioner suitability. Functional formulation, interim and comprehensive BSPs, restrictive practice reduction, support worker coaching. *(Registration in progress)*
Training & coaching for families, carers & support workers	s3.2 Build capacity — build knowledge of families, health providers; inclusive practices	15_613_0128_1_3	CB Improved Daily Living (Cat. 15)	Strategy training for support networks. Billable as NF2F (non-face-to-face) if pre-agreed in service agreement. Group delivery available using applicable group suffix codes.

Referral enquiries: Contact Michelle directly to discuss suitability before referring. Referral form at [ICanAutismSupport.com](https://www.ICanAutismSupport.com). Line item codes verified against NDIS Pricing Arrangements & Price Limits 2025-26 v1.1. Codes subject to change 1 July annually — confirm current codes before signing service agreements. DE qualification requirement: Full Member, Developmental Educators Australia Inc.

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